

# **NISH**

## **NATIONAL INSTITUTE OF SPEECH & HEARING**

(An autonomous organisation under the Social Justice Department, Government of Kerala)

Accredited as Excellent Institution by RCI | ISO 9001:2015 Certified | Accredited by NAAC with A Grade

## **CRITERIA 2: TEACHING LEARNING AND EVALUATION**

### **2.5. Evaluation Process And Reforms**

#### **Criteria 2.5.1**

**Mechanism Of Internal Assessment Is  
Transparent And Robust in Terms Of Frequency  
And Variety**

## **Criteria 2.5.1**

### **Mechanism Of Internal Assessment Is Transparent And Robust In Terms Of Frequency And Variety**

#### **BASLP and MASLP**

KUHS follows the following criteria for internal assessment.

- For the BASLP program 25% of the total marks for each subject is calculated from Internal assessment. 50% of the IA is calculated from the average of marks obtained from two internal examinations and remaining 50% from day to day assessment (attendance, assignment, class interactions). For the clinical practicum internal assessment is based on the clinical skills in assessment, remediation, clinical case presentation and clinical viva. The class average of internal assessment marks in each subject should not exceed 75% (regular examination) and 80%(supplementary examination), both in theory and clinical practicum. A minimum of 50% marks for internal assessment is required for each subject to appear in the university examination.
- For MASLP and MSc.AUD programs weightage for internal assessment shall be 20% of the total marks in each subject. Calculation of internal assessment marks are same as Bachelors program.

#### **Academics Rules and Regulations - KUHS**

- Attendance
- 1. minimum 80% of attendance in theory and 90 % in clinical practicum 2. Condonation of 10% in the attendance once in the entire course period can be granted by the Head of the Institution and the same may be communicated in the university. Condonation is not applicable during internship program
- 3. Semester beginning and ending as per schedule/KUHS
- 4. A student availing a leave should intimate the respective class coordinator and clinical supervisor and should fill the online leave application. Those students with medical certificates should attach the soft copy of medical certificate along with the online leave application and hard copy should be submitted if required by the class coordinator.
- 5. Students attending seminars, conferences, official duties should take prior permission from Class Coordinator, Academic Coordinator and Head of the Department for getting the attendance and clinical hours if allowed.
- 6. Attendance online in ASPDR with editing facility to the respective staff and viewing facility to all students.
- 7. Class coordinators to check for the student's attendance every month end and those having less attendance needs to be alerted
- 8. Attendance will be calculated based on the total number of hours taken for a particular subject. For eg: 2 hours of class a day will be marked as 2 in the google attendance sheet. 9. The attendance sheets for the particular semester will be freezed after the semester and the printed version will be signed by the respective staffs and kept for documentation.
- Internal Assessments
- Weightage for internal assessment shall be 25% of the total marks in each subject. There shall be minimum of 2 examinations and average will be taken as 50% of the internal assessment.

The remaining 50% of the internal assessment will be based on day to day assessment.

- Internal assessments will be conducted on the stipulated date, for two hours. average of the same will be taken as the 50% (12.5 marks) of the internal assessment. Balance 50% of the internal assessment (12.5 marks) will be based on attendance (5 marks), assignments (5 marks), general interaction and performance in class (2.5 marks)
  - Internal assessment Marks Awarded
  - Average of two exams (two exams conducted 12.5 marks for 50 marks each and  $(\text{exam 1} + \text{exam 2})/2$  will be done to get marks in 12,5
  - Attendance 5 marks
  - Assignment 5 marks
  - General performance and class interactions 2.5 marks

12. The question papers for the internal exams should be set by the specific faculty in the format given and a copy of the same should be sent online to the academic coordinator for documentation.

13. The pattern of question paper for the internal examinations (KUHS) will be as follows

Write three Essay. All compulsory (10 marks each)

- 1. .
- 2. .
- 3. .

Write shorts notes. All compulsory (5 marks each)

- 1. .
- 2. .
- 3. .

Answer Briefly. All compulsory (1 marks each)

- 1. .
- 2. .
- 3. .
- 4. .
- 5. .

14. Answer papers should be evaluated and marks should be entered in the google sheets given in the ASLP Dashboard within a week of the completion of the respective exam.

16. Signed Attendance and IA sheet of internal exams should be sent online to the Academic coordinator and Class coordinator for documentation purpose.

17. This marks card will be viewable and commendable for students and staffs. However, editing facility will be given only for the respective staffs.

18. Only one remedial exam out of twenty if needed (if combined IA less than 12.5, and with valid medical certificates, if permitted by the faculty, Academic Coordinator and Head of the Department), will be conducted for students if their internal marks are less than fifty percent and for those who were absent for the internal assessment exams by the end of the semester on the stipulated dates. Those attending the remedial exams will only be provided with the minimum requirement for getting eligibility to write university exams.

19. Marks of first two internal assessments will be combined and the total marks will be calculated in twenty five. If the calculated IA is less than 12.5, the marks of the remedial exam (in twenty) may be used and an average can be taken for calculating the new IA ( The IA after the

remedial exam.

20. The statement of internal assessments and attendance should be signed by all students on the date stipulated by KUHS and will be uploaded to the KUHS Website, a copy of the same should be forwarded online to academic coordinator for record purpose.

**Promotion**

19. minimum of 50% marks for internal assessment in a particular subject in order to be eligible to appear in the university examination

20. For each theory subject a candidate must obtain a separate 50% mark for university examination, 50% for internal assessment and 50% for Practical (wherever applicable). 21. For each clinical practicum, a candidate must obtain a separate 50% mark for the university examination and 50% for internal assessment

22. Before the commencement of internship the candidate should have passed in all the subjects of all the six semesters.

**Clinical practicum**

23. The students will have to pass the clinical practicum examination of the given semester to proceed to the next semester

24. University examinations for Clinical Practicum at the end of 2nd, 3rd, 4th, 5th, 6th and 8th. The Clinical Practicum examination form even semesters (2nd, 4th, 6th & 8th) will be conducted by an external examiner along with an internal examiner, Clinical Practicum examination at the end of odd semesters (3rd and 5th) will be conducted by internal examiners.

25. The practical records will be evaluated during Clinical Practicum examination. 26. Clinical Practicum Examinations for 7th and 8th semester shall be conducted at the end of 8th semester

27. KUHS norms requires 160 clinical hours both in audiology and speech-language pathology accounting to 320 clinical hours in each semester. The requirements can be met by the given split up accounting time for CCH, staff interactions, documentation and clinical practicums of individual subjects.

<b>Clinical Practicum</b>	<b>Speech pathology</b>	<b>Audiology</b>
Total requirement per semester -320 Hrs	Total requirement -160 hours	Total requirement -160 hours
Client contact hours 100 Hours 100 Hours		
Clinical practicum requirements 20 Hours 20 Hours		
Clinical documentation 10 Hours 10 Hours		
Staff interaction 20 Hours 20 Hours		
Clinical assessments in the end of the		10 Hours 10 Hours

semester

- 28. The internal marks for the clinical practicum audiology and SLP internal examinations will be given as follows

Areas Marks awarded
Internal viva 10 (40%)
Clinical Skill matrix 10 (40%)
Client contact hours 5 (20%)

29. The clinical practicum marks for each subject will be calculated based on the clinical practicum requirement given in the syllabus. Ten marks will be awarded for each requirement and marks in 25 will be awarded based on the work done and performance in the clinical assessment in the end of the semester.

30. A specific protocol for the conduct of each clinical practicum work and assessment should be prepared and submitted to the academic coordinator and head of the department prior to the beginning of the semester.

31. The client contact hours and marks for the same will be awarded based on the approved hours in the clinical sheet for both audiology and speech-language pathology on the stipulated date in the academic schedule.

32. The forms for clinical Skill assessment of MASLP/MSc Audiology/MSc SLP should be circulated on the first day of internal assessments and should be filled and submitted within a week.

33. As per the existing decisions, marks for client contact hours and attendance will be awarded as follows.

BASLP Theory		BASLP Clinical Practicum
<u>Percentage</u>	<u>Marks awarded</u>	<u>Percentage Marks awarded</u>
>95	5	>95 5
90 to 94	4.5	90 to 94 4.5
85-89	4	<b>85-89 (not eligible to write exam)</b> 4
80-84	3.5	80-84 3.5
<b>75-79 (not eligible to write exam)</b>	3	75-79 3

- 
-

70-74	2.5	70-74 2.5
65-69	2	65-69 2
60-64	1.5	60-64 1.5
55-59	1	55-59 1
50-54	0.5	50-54 0.5

### **Internship**

30. Students will be eligible to do internship only after passing all the theory papers and clinical practicum examinations and duration will be for one academic year (10 months) split into two semesters (7th& 8th semester).

31. the candidates should do 5 months of internship in an external institute (approved by KUHS) and the remaining 5 months in the parent institute.

32. A candidate with 90% attendance during internship shall be eligible for appearing clinical practicum examinations at the end of 8th semester

### **Semester plans and daily reports**

33. Semester plans for the semester should be submitted prior to starting the semester in the google sheets provided in the respective formats.

34. The daily reports should be updated after each class. Head of the Department and Academic Coordinator will be evaluating the reports every month-end, and the same will be locked after approval by the Head of the Department.

35. Subjects having a lag, has to be completed within the fifteenth of the following month

### **Degree HI**

The department conducts all the examinations, other than the University conducted exams as specified in the regulations. The following examinations are normally conducted during an academic year, in addition to regular class tests.

- a) Two/Three internal assessments of which the best two performance will be considered
- b) End semester examination

The question papers for the internal assessment examinations are prepared by the concerned teachers. The question papers are prepared by the concerned teachers and submitted to the respective class coordinators by the dates stipulated in the Academic Calendar. The examinations are conducted as per the schedule given in the Academic Calendar, except for University held examinations.

### **Scheme of Evaluation**

#### ***General Details.***

The candidates shall be evaluated continuously through each semester. The evaluation for a subject shall involve – (1) Internal Assessment (IA) and (2) End Semester Examination (ESE).

The final marks for each subject shall be calculated with the following weights: Internal Assessment : 25% End Semester Examination : 75%

#### ***Internal Assessment (IA)***

A maximum of three Internal Assessments, each consisting of a quiz, assignment and test paper, shall be conducted in each semester. The best two marks (IA) from the three shall be considered.

Internal assessment marks shall be computed based on following:

- Quiz : 40% weightage
- Assignment : 20% weightage
- Test paper : 40% weightage

For practical subjects, mini project/lab record shall be considered as an Assignment for internal assessment.

### **End Semester examination (ESE)**

The examinations for the Preparatory Semesters, namely the first and second semesters, shall be conducted by the Head of the Institute/Principal of the college. The marks obtained in the Preparatory semesters shall in no way be considered for the final grading of students for the issue of degree.

End Semester examinations for the odd Semesters, namely the third, fifth and seventh semesters shall be conducted by the Head of the Institute/Principal of the college. The marks secured by the candidate in the End Semester examination conducted by the Head of the Institute/Principal of the college shall be forwarded to the University by the Head of the Institute/ Principal of the college and shall be recorded in the consolidated mark list issued to the candidate on completion of the course.

For the even semesters i.e.; the fourth, sixth and eighth semesters, the University of Kerala shall conduct the End Semester examination.

### **Bachelor of Occupational Therapy (BOT)**

#### **Mechanism of Internal Assessment** (variety, frequency transparency and robustness)

The student's academic performances are monitored continually during the academic year. The academic year is divided into three terms with each term duration of 3 – 3 ½ months.

The students are assessed on a wide range of methods by the course instructors to test the students understanding of the course content, academic participation and to monitor students progress. Students are assessed by the following processes:

- **Formative assessment:** Includes **quizzes**.
- **Summative assessments:** It includes **End-of-Term (EOT) exams** and a **mock exam**.
- **Participation in academic activities:** Consists of students participation in: **Assignment, Oral Presentation, Poster Presentation, Record Book and Field-Work or Clinical Postings (2nd year and above)**.

#### **Format of Students Internal Assessments**

##### **A. Formative Assessment**

**1. Quizzes:** This is a formative assessment. The instructor gives periodic quizzes to evaluate student's understanding of the lecture or of assigned reading material. These are short duration exams of 5-10

minutes and comprise MCQ's, fill-in-the-blanks, true/false, one-word or short-answers (2-3 sentences). It could be as a surprise or a planned test from the lecture(s) or reading given in the earlier classes.

**2. Frequency:** A minimum of two quizzes per academic term is given by the instructor. Average of performance on all the quizzes are considered for final computation of grades. However, if the quizzes are conducted more frequently, the instructor may drop one or two low scored quizzes.

## **B. Summative Exams**

**1. End-of-term (EOT) exams:** This is a summative exam and is largely writing based and may include viva voce. It comprise of answering questions by writing an essay, writing short notes, and short answers ranging from 1-3 sentences on the topics covered during the term.

**Frequency:** A total of three end- of-term (EOT) exams are held in an academic year for each course. The syllabus topics are covered during the specific term period.

The maximum score is 50 and the duration is 1 & ½ hours exam. The pattern typically mirrors the university exams pattern.

**2. Mock Exam:** It replicates the pattern of university exams and has similar pattern and format. Complete syllabus of a course is included for the mock exam.

## **C. Participation in academic activities:**

**1. Assignment:** It is an individual task and takes the form of written work. The topic is assigned by the course instructor pertinent to their current course. The topics for the assignment comprise of writing essays/or reports on topics that:

- i. involve a critical component and have debatable/opposing views
- ii. Is a new development/ or opinion pertinent to the curriculum but not included in the syllabus yet
- iii. Involves to collect, synthesize and draw conclusions of the information collected from literature.

**Frequency:** Students turn in two assignments per course for each year. The topics are announced at least one term ahead. The length of the assignment is 1000-1500 words.

**2. Oral Presentations:** It is a group activity, consisting of two students in a group. The groups may be constituted randomly or by the choice of the students. Individual presentation could be considered for the fourth year and internees.

These are to encourage verbal communication skills in students and also to assess organization and creativity. In each course students give presentations (oral) on the topics of interest to the curriculum. The topics may be of the instructor or of the student's choice. But it is preferred that the students choose their topics. The topics comprise of concepts or ideas of academic interests that are debatable, emerging interest or focus etc. The presentations are graded by at least two examiners and the result is an average of the examiners grading the presentation.

**Frequency:** One presentation per academic year



### **3. Poster Presentation**

#### **I-BOT: Poster Occupational Analysis**

The purpose is to identify and demonstrate analysis of occupational activities (art and crafts) that are common and unique to the culture and to explore ways to adapt these for therapy. The work is presented in the **poster format on poster board**. Graphics or photos designed could be used to enhance understanding of the theme. Further guidelines and **grading criteria** are detailed in the class.

**Frequency:** One per academic year

(Note: Oral presentation, activity analysis and Poster presentation are typically planned during May-June and between September-October of each year so that these presentations do not overlap with summative exams of other course and before the final exams)

**4. Record:** The purpose of the record book is to document the activities or experience during the lab works associated with the course. A procedure to document the activities, experiments or case-studies are explained as appropriate or required by the course. For example, for the I-BOT program each student will maintain two record books: A. An anatomical record book and B. Therapeutic activity record book. Second year BOT students will keep record book of clinical examinations methods.

#### **4A. Anatomy Record Book**

This primarily incorporates the musculo-skeletal system and or neurological system of human anatomy. Each student will draw a model from the list of 10 models provided. The specific requirements are detailed during the courses. The record book is graded based on a rubric explained in the class.

#### **4B. Therapeutic Activity Record Book**

This task will demonstrate emerging professional reasoning skills for information gathering, identifying occupational issues and possible interventions, as part of the occupational therapy practice process. Each student prepares and a reports analysis of the occupations in the format provided during the class. The record book is graded based on a rubric explained in the class.

**Submission:** The students will submit the anatomy record and therapeutic record twice in a year (once during the mid-year and finally at the end of the academic year). Late submission will attract penalty with deduction of 2% of internal assessment.

#### **Calculation of internal assessment (IA) grades**

The internal assessment is derived from the above mentioned activities. The maximum marks is 50 marks (KUHS).

The weightage of the various modes for internal assessment is as follows:

- i. Internal Assessment Exam: 50%
- ii. Quizzes : 10%

- iii. Assignment : 05%
- iv. Record work : 05%
- v. Presentations : 05%
- vi. Poster/Model : 05%
- vii. Mock Exam : 20%

Computation of final internal assessment marks:  $(i+ii+iii+iv+v+vi)/2$

**Attendance Marks:** If the course Instructor can do so by giving weightage of no more than 5%. KUHS mandates a minimum 85% attendance requirement for appearing in the final university examination. The percentage of attendance and their equivalent points are shown as below:

attendance < 85% = 0 points (including condonation) 85 - 88% = 1; 89-91% = 2 points; 91-94% = 3 points; 94-97% = 4 points and 98-100% = 5 points.

### **Transparency**

The transparency in the conduct of the summative exams/end-of-term (EOT) internal exams is ensured by implementation of the following process. The **course instructor** is primarily responsible for:

#### **A. Theory Exams:**

- i. Determine the syllabus for the internal exams
- ii. Ensure the date; time and venue are notified to all students
- iii. Prepare the question paper according to the approved pattern
- iv. Conducts the examinations as scheduled
- v. Invigilates the exams and ensures smooth conduct of the exam
- vi. Reports any issues relating to indiscipline/and misconduct to the class coordinator/academic coordinator/HOD.
- vii. Makes notes of any grievances during the exams and notifies to the Class coordinator/academic coordinator/ and HOD.
- viii. Grading of answers (note: the grading of responses is preferably done by the instructor who teaches the topic or frames the question)
- ix. Tabulates results and hands over to class coordinator or academic coordinator or HOD.

**Practical Exams:** Practical exams are held over two or three days

- i. Forms students into two or more batches or groups
- ii. Notifies the lab exam dates, time and venue for each batch
- iii. Prepares the lab/model units for the exams
- iv. Determines the viva questions
- v. Computes the final score taking the average of the co-examiners

vi. Ensures the practical exams are conducted on time

**B. After the Exams:**

- i. Ensures the answer scripts are evaluated and graded in 7-10 days.
- ii. The results are tabulated and obtains approval from the HOD before posting on the notice board

**C. After posting of Results:**

- i. Holds feedback meetings along with class coordinator and with students about their performances
- ii. Prepares the minutes of the meeting
- iii. Communicates the feedback with the academic coordinator/HOD
- iv. Communicates the decision/intervention plan to the students.

Furthermore, the roles and responsibilities of the following designated faculties ensure the process is robust and unbiased.

**Robust Mechanism of Internal Assessment Examination Process**

**1. Academic Coordinator:** In consultation with the HOD,

- i. Selects the dates for the internal assessment exams dates for various courses in accordance with the academic calendar
- ii. For courses that require practical exams the co-examiners are identified in consultation. The approved dates are included in the monthly time-table and displayed on the notice board.
- iii. Determines and approves the question paper format and marks distributions in accordance with the University exam pattern.
- iv. Appointment of the invigilators for the exam
- v. determine the co-examiner to assist the course instructor for the lab/practical exams
- vi. Addresses the grievances in consultation with the HOD that may arise during the exams or refer to the grievance redressal committee of the institution (NISH) as appropriate)

**2. Class Coordinator:**

Primarily oversees the process of conducting the **theory and practical internal exams along with the course instructor.**

Class coordinator also communicates to the academic coordinator/HOD of any indiscipline behavior /and misconduct during the exams by the students.

**A. Before Exams:**

- a. Ensures the question papers are received from the various course instructors (including from guest lecturers) for each year at least one week before the exams.
- b. Validates the comprehensibility of the questions
- c. Ensures desired number of copies of the exam papers are photocopied or printed and handover to the HOD in a sealed envelope. HOD is the custodian of the exam papers and hands over to the course instructor on the day of the exam to conduct the exams.

**For courses given by guest faculties:**

- i. Communicates the exam schedule with the guest faculty
- ii. Shares the model question paper with the guest faculty

- iii. Ensures the desired number of copies of the exam papers are photocopied or printed
- iv. The exam papers remain in the custody of the HOD and are handed over to the guest faculties or to the course instructor on the day of the exam.

**B. After the Exams :**

- i. Gets feedback from the course instructors and the students on the exam held for any issues etc.
- ii. Follows up with the course instructors to grade the answer scripts within a week or 10 days.
- iii. Collects the graded answer scripts from the course instructors and the tabulated results of the exams and hands over to the Academic coordinator to verify and approve from the HOD.
- iv. Posts the results on the notice board.

**C. After Declaration of Results:**

- i. Along with course instructor holds feedback meetings with students about their performances.
- ii. Prepares the minutes of the meeting and shares during the faculty meeting and with the course instructor including guest faculties.

**3. Remedial interventions** are planned following the remedial program guidelines of the department.

S. No	Components	Hours	Marks		
			Internal	External	Total
1.	Theory	360	80 (40%)	120(60%)	200
2.	Practical	1680	480(60%)	320(40%)	800
3.	Fieldwork	80	100		100
4.	Internship	180	100	-	100
	<b>Total</b>	<b>2400</b>	<b>760</b>	<b>440</b>	<b>1200</b>

## **Evidences**

**BASLP**



Anjana A. V &lt;anjana@nish.ac.in&gt;

## Academic Rules and regulations for B.ASLP for KUHS Syllabus

1 message

**Praveena Davis** <praveenadavis@nish.ac.in> Wed, Jun 19, 2019 at 2:18 AM  
 To: aslp@nish.ac.in, NDS <ndsgrp@nish.ac.in>, ASLP & Allied <aslpallied@nish.ac.in>, Anas MB <anasmb@nish.ac.in>, anas M B <anasmbin@gmail.com>, Padmaja Ramdas <padmajaramdas@gmail.com>, Murali Nair <nairsm2009@gmail.com>, "muraleetvm35 ." <muraleegopal@gmail.com>

Dear all

the link for rules and regulations for the B.ASLP KUHS syllabus is attached ([https://docs.google.com/document/d/1JgE3nkzpvBzvGQKM\\_kwoMmEvGrxXLu-UDqR9Sg7P4a4/edit](https://docs.google.com/document/d/1JgE3nkzpvBzvGQKM_kwoMmEvGrxXLu-UDqR9Sg7P4a4/edit)), kindly go through the same as the pattern of internal assessments and question paper pattern is also different, we also need to give assignments and IA calculation too is different,

A guideline also should be prepared and submitted by those faculty dealing with courses for B.ASLP, who are having individual clinical practicum for theory subjects and needs to be evaluated for 25 marks (will discuss in a staff meeting.)

the timeline for Sec Semester B.ASLP is as follows

<b>Class Duration</b>	13 May 2019 - 20 Sep 2019
<b>No of Working Days</b>	90 working days
<b>Clinical Requirement</b>	320 hours (6*60)
<b>Theory Requirement</b>	300 hours
<b>Total Requirement</b>	620 hours
<b>Mid Semester Exam</b>	<b>8 July 2019</b>
<b>Model Exam</b>	<b>19 Aug 2019</b>
<b>Journal Submission</b>	
<b>Internal Viva</b>	2 Sep 2019-Aud
	3 Sep 2019 -Sp
<b>Submission of Internal marks</b>	23-Aug
<b>Remedial Measures any</b>	25-30 Aug 2019
<b>Publishing of IA Statement</b>	5-Sep
<b>IA and CCH Statement</b>	As per KUHS
<b>Signing the Final IA</b>	20 Sep
<b>IA statement to University</b>	As per KUHS
<b>Last working day</b>	As per KUHS
<b>University Exam</b>	As per KUHS

Thanks  
Praveena Davis

Assistant Professor & Academic Coordinator ASLP  
 Head, Research and Project Consultancy Centre  
 National Institute of Speech and Hearing  
 Akkulam-Ulloor Road, Sreekaryam PO, Trivandrum - 695017, Kerala, India  
 ---  
 Phone :0471-294-4676, 0471-259-6919; Fax:0471-294-4699; Web: [www.nish.ac.in](http://www.nish.ac.in)  
 Email: [praveenadavis@nish.ac.in](mailto:praveenadavis@nish.ac.in); Cell:+91-949-785-1870

<https://mail.google.com/mail/u/0?ik=b8153ead49&view=pt&search=all&permthid=thread-f%3A1636712789742741023&siml=msg-f%3A16367127897...> 1/2

Academic Rules And Regulations For BASLP For KUHS Syllabus

B.ASLP 1.1.3 IA Exam 2018-2019

Name	I IA 10.1.2019 Sign	II IA Sign	I IA Marks	II IA Marks
A P ShibliSherin			40	
Akshaya Dev			25	
AmalAsok	Absent		39	
AmeenaRiyas E			25	
Amritha Santhosh			30	
Anagha PS			30	
AncyThampi			32	
AnnsyLal Mathew			29	
Anu Prasad			46	
AparnaBaiju			35	
Deva Priya M S			29	
DevikaRajendran			26	
Divya Anna Davis			39	
Dyuthi S			25	
Jubil Jose			36	
MarjanaMahasoomi H			40	
Reshma K S			43	
Revathy A			25	
Rinku Thomas			35	
SafaNafsaKallai			30	
SajnaMol			25	
Sneha P R			30	
SnehaSaji V			26	
Anya G.S				
Sreelakshmi			26	

Signature of the Course Instructor

**Internal Assessment - VI semester BASLP (2015-2019 CBCS Batch)**

Sl no	Name of the student	IA Theory							IA practicum		Signature
		B6.1 Marks : 20	B6.2 Marks : 20	B6.3 Marks : 20	B6.4 Marks : 20	B6.5 Marks : 10	B6.6 Marks : 10	B6.8 Marks : 10	B6.9 a Marks : 25	B6.9b Marks : 25	
1.	A R Gopika	13	13	14	13	-----	8	6	17	18	<i>[Signature]</i>
2.	Agnes Yohannan	14	14	12	11	-----	7	7	19	13	<i>[Signature]</i>
3.	Amaljith S	12	12.5	12	15	-----	6	6	16	13	<i>[Signature]</i>
4.	Amina Ayoob	13.5	12	14	12	-----	6	5.5	15	13	<i>[Signature]</i>
5.	Anju K G	13.5	14	15	13	-----	7.5	5	19	13	<i>[Signature]</i>
6.	Aparna Sasikumar	11	13	12	13	8	-----	6	14	15	<i>[Signature]</i>
7.	Aparna Xavier	13	14.5	14	13	6	-----	7	16	18.	<i>[Signature]</i>
8.	Ashiyath Anshaba P	13	14	16	14	8	-----	7	19.	15.	<i>[Signature]</i>
9.	Aysha S	13	14	14	12	-----	7	7.5	16	14	<i>[Signature]</i>
10.	Chandini B Nair	15	13	16	13	7	-----	7	17	13	<i>[Signature]</i>
11.	Divya M	15	15	13	13	-----	7	6.2	17	14	<i>[Signature]</i>
12.	Elba Rose James	12	14	14	15	7	-----	6	18	13.	<i>[Signature]</i>
13.	Greeshma Hari	11.	12.	13	13	-----	6	7	15	12.5	<i>[Signature]</i>
14.	Harsha V	13	16	13	14	7	-----	6	18	13	<i>[Signature]</i>
15.	Juhya Paily	16	15	16	16	-----	8	8	19	14	<i>[Signature]</i>
16.	Neethunol P S	12	12	14	12	5.5	-----	6.5	18	13	<i>[Signature]</i>
17.	Nikil Sajeev	10	12	12	10	-----	6	5	15.	13.	<i>[Signature]</i>

Scanned by CamScanner

Internal Assessment VI Semester 2015-19 Batch



18.	Niranjana A R	11	12	12	12	6		6	17	12.5	Niranjana
19.	Nivedya Maria Raj	10	11	13	12	----	7	7	18	16	[Signature]
20.	Pooja P	13	15	13	13	----	7.5	7	18	14	[Signature]
21.	Prasila Elsa Philip	12	14	16	13	----	6	7.	17	15	[Signature]
22.	Ranna	12.5	14	13	13	6	----	7	17.	19	[Signature]
23.	Rasha Femin M K	12	13	16	13	6	----	7	17.	12.5	[Signature]
24.	Soorya R S	11	14	13	14	8	----	5	18	14	[Signature]
25.	Sruthy Vijayan	12	12.5	12	12	6.5	----	6	18	17	[Signature]
26.	Swetha Preman K	10	12	10	11	----	7	6.5	18	17	[Signature]
27.	Vishnukamal K	11	11	10	11	----	5	5	18	15	[Signature]
28	Sooraj A O	10	13	13	15	7		5	17	19	[Signature]

**Subject:**

- B 6.1 Neurogenic Language Disorders In Adults
- B 6.2 Noise Measurements & Hearing Conservation
- B 6.3 Basic Statistics
- B 6.4 Scientific Enquiry in Audiology & Speech Language Pathology
- B 6.5 Augmentative Alternative Communication OR
- B 6.6 Cochlear Implants
- B 6.7 Autism Spectrum Disorder OR
- B 6.8 Vestibular Evaluations
- B 6.9 Clinical Practicum
  - a) Speech-Language Pathology
  - b) Audiology
- ISL 4 Indian Sign Language -4

Scanned by CamScanner

Internal Assessment VI Semester 2015-19 Batch

NATIONAL INSTITUTE OF SPEECH & HEARING, THIRUVANTHAPURAM, KERALA (P0302)

STATEMENT OF INTERNAL ASSESSMENT MARKS (THEORY & PRACTICAL)

DECSE(HI) (2018-2019) PROGRAMME CODE – P03

PRN	FullName	Theory Attendance	Practical Attendance	Internal Marks for theory					Internal Marks for Practical Works					StudentSignature
				P03-T01	P03-T02	P03-T03	P03-T04	P03-T05	P03-P01	P03-P02	P03-P03	P03-P04	P03-P05	
P030220180007	KEERTHANA S	92	88	32	26	28	26	23	36	61	65	50	32	Kaarthana S
P030220180008	MIBY MIRIAM JACOB	85	82	33	27	27	24	27	37	46	59	50	30	Miby Miriam Jacob
P030220180009	GEETHU G	78	75	23	21	25	20	20	32	39	47	45	27	Geethu G
P030220180010	GREESHMA JOHNSON	91	87	23	18	21	20	17	33	41	47	45	25	Greeshma Johnson
P030220180011	ATHIRA S	99	99	24	23	22	25	24	34	38	57	48	28	Athira S
P030220180012	ANJU M A	88	85	33	27	25	22	18	40	55	70	45	35	Anju M A
P030220180013	ANJITHA MB	83	80	28	26	24	20	20	37	40	51	45	31	Anjitha M B
P030220180014	RAGI RAVEENDRAN T	86	81	26	23	24	23	18	36	50	70	48	29	Ragi Raveendran T
P030220180015	SHAHANA C S	79	75	33	29	30	26	26	34	43	60	50	36	Shahana C S
P030220180016	ANJITHA MADHU	96	93	24	19	24	20	17	31	38	49	48	28	Anjitha Madhu
P030220180017	SAMEEMA U	96	92	34	30	30	26	21	35	45	68	50	32	Sameema U
P030220180018	ROHINI VL	92	87	36	30	26	29	25	41	63	76	51	35	Rohini VL
P030220180019	SARI DINESH	87	84	26	21	27	21	16	35	61	76	49	31	Sari Dinesh

EARLY INTERVENTION LEADING TO INTEGRATION(P03-T01) Min Marks 16& Max Marks 40  
 CURRICULUM & TEACHING TECHNIQUES(P03-T02) Min Marks 16 & Max Marks 40  
 LANGUAGE ACQUISITION (P03-T03) Min Marks 16 & Max Marks 40  
 AUDIOLOGY AND SPEECH (P03-T04) Min Marks 16 & Max Marks 40  
 CHILD DEVELOPMENT AND CHILD PSYCHOLOGY (P03-T05) Min Marks 16 & Max Marks 40

EARLY INTERVENTION LEADING TO INTEGRATION(P03-P01) Min Marks 23 & Max Marks 45  
 CURRICULUM & TEACHING TECHNIQUES(P03-P02) Min Marks 38 & Max Marks 75  
 LANGUAGE ACQUISITION (P03-P03) Min Marks 45 & Max Marks 90  
 AUDIOLOGY AND SPEECH (P03-P04) Min Marks 30 & Max Marks 60  
 CHILD DEVELOPMENT AND CHILD PSYCHOLOGY (P03-P05) Min Marks 25 & Max Marks 50

**DECLARATION:**

Certified that the Internal Marks entered for the above candidates has been checked and verified with reference to the original documents (Test papers, Journals, records, assignments etc.) and as per the guidelines mentioned in the RC prescribed syllabus. In case of any discrepancy in marks, all original documents pertaining to candidate/s will be produced for verification.

Sindhu. I.V  
 31/07/2019  
 Name & Signature of the Course Coordinator with center seal and date

Coordinator, DECSE(HI)  
 National Institute of Speech & Hearing  
 Thiruvanthapuram, 695 017



NATIONAL INSTITUTE OF SPEECH & HEARING, THIRUVANTHAPURAM, KERALA(P0302)

STATEMENT OF INTERNAL ASSESSMENT MARKS (THEORY & PRACTICAL)

DECSE (2019-2020) PROGRAMME CODE – FJ3

CollegeName	CenterCode	PRN	FullName	Internal Marks for theory		Internal Marks for practical work										StudentSignature
				TheoryAttendance	PracticalAttendance	P03-T01	P03-T02	P03-T03	P03-T04	P03-T05	P03-P01	P03-P02	P03-P03	P03-P04	P03-P05	
NATIONAL INSTITUTE OF SPEECH & HEARING, THIRUVANTHAPURAM, KERALA	P0302	P030220190012	MAIDHILI ASOK	98	95	25	20	25	23	22	35	64	79	49	41	Maidhili
NATIONAL INSTITUTE OF SPEECH & HEARING, THIRUVANTHAPURAM, KERALA	P0302	P030220190011	PARVATHI R S	94	93	33	34	35	34	26	42	65	73	50	44	Parvathi R S
NATIONAL INSTITUTE OF SPEECH & HEARING, THIRUVANTHAPURAM, KERALA	P0302	P030220190010	ANJU A L	98	96	26	22	24	22	21	36	65	80	41	41	Anju A L
NATIONAL INSTITUTE OF SPEECH & HEARING, THIRUVANTHAPURAM, KERALA	P0302	P030220190009	ANNA JOSE E	79	89	27	25	22	21	20	39	60	73	49	39	Anna Jose E
NATIONAL INSTITUTE OF SPEECH & HEARING, THIRUVANTHAPURAM, KERALA	P0302	P030220190008	VIDHYA P V	95	91	29	30	31	23	22	41	61	78	49	39	Vidhya P V
NATIONAL INSTITUTE OF SPEECH & HEARING, THIRUVANTHAPURAM, KERALA	P0302	P030220190007	NANDANA K	99	99	31	32	30	23	26	40	56	72	48	42	Nandana K
NATIONAL INSTITUTE OF SPEECH & HEARING, THIRUVANTHAPURAM, KERALA	P0302	P030220190006	AKHILA B NAIR	91	87	27	21	27	24	21	31	52	66	50	41	Akhila B Nair

DECLARATION:

Certified that the Internal Marks entered for the above candidates has been checked and verified with reference to the original documents (Test papers, Journals, records, assignments etc.,) and as per the guidelines mentioned in the RCI prescribed syllabus. In case of any discrepancy in marks, all original documents pertaining to candidate/s will be produced for verification.

Name & Signature of the Course Coordinator with center seal and date

Sindhu V  
11/12/2020

Coordinator, DECSE(HI)  
National Institute of Speech & Hearing  
Thiruvanthapuram, 695 017



Internal Assessment Marks 2019-20



MENU

Change Password (<http://rcialiyavarjung.epravesh.com/InstituteAdmin/ChangeStaffPassword.aspx?mID=13>)

### Enter subject wise student marks

#### Important Instructions

- The Course Co-ordinator/Centre Head is requested to check and verify the assessment marks of all the candidates before online submission. i.e. You must submit Assessment marks of all the eligible candidates in one go (i.e. should not be submitted in piece meal).
- On completion of entry of the IA marks, you are requested to show the marks to the concerned students on the computer. Submit the marks via online only after student verification.
- On completion of entry of IA marks of all the candidates of your centre, you are requested to take a print out and obtain the signature of all the candidates in the respective columns and should be counter signed by the Course Co-ordinator/Centre Head.
- The duly signed Assessment marks (by concerned student & CC/Center head) should be forwarded to the examination body by email.
- Once IA marks are submitted, exam body will not accept any request of change of IA marks.

PRN **P030220170015**Select Programme Select Subject Subject Code **P03-P05**Assessment Marks   Mark as absent

Theory Marks

Grace Marks

Record Insert Successfully..!!

#### Annual Based (DECSE)

Subject Name	Subject Code	I/A Marks	Exam Status	External Marks	External Exam Status
EARLY INTERVENTION LEADING TO INTEGRATION	P03-T01	33	--	00	--
CURRICULUM TEACHING TECHNIQUES	P03-T02	33	--	00	--
LANGUAGE ACQUISITION	P03-T03	23	--	00	--

AUDIOLOGY & SPEECH	P03-T04	20	--	00	--
CHILD DEVELOPMENT & CHILD PSYCHOLOGY	P03-T05	24	--	00	--
ANNUAL WORK-EARLY INTERVENTION LEADING TO INTEGRATION	P03-P01	37	--	00	--
ANNUAL WORK-CURRICULUM TEACHING TECHNIQUES	P03-P02	61	--	00	--
ANNUAL WORK-LANGUAGE ACQUISITION	P03-P03	68	--	00	--
ANNUAL WORK-AUDIOLOGY & SPEECH	P03-P04	50	--	00	--
ANNUAL WORK-CHILD DEVELOPMENT & CHILD PSYCHOLOGY	P03-P05	40	--	00	--

No Record found!

Seen

Aneesha Dev.S

Aneesha

© Splashgain Technology Solutions Pvt Ltd (<http://www.splashgain.com/>). All Rights Reserved. 2009-17.

This site is best viewed for all the browsers Latest Version

Your IP Address :-117.193.161.34

Sapna

Coordinator, DECSE(HI)  
National Institute of Speech & Hearing  
Thiruvananthapuram, 695 017



MENU

Change Password (<http://rcialiyavarjung.epravesh.com/InstituteAdmin/ChangeStaffPassword.aspx?mID=13>)

### Enter subject wise student marks

#### Important Instructions

- The Course Co-ordinator/Centre Head is requested to check and verify the assessment marks of all the candidates before online submission. i.e. You must submit Assessment marks of all the eligible candidates in one go (i.e. should not be submitted in piece meal).
- On completion of entry of the IA marks, you are requested to show the marks to the concerned students on the computer. Submit the marks via online only after student verification.
- On completion of entry of IA marks of all the candidates of your centre, you are requested to take a print out and obtain the signature of all the candidates in the respective columns and should be counter signed by the Course Co-ordinator/Centre Head.
- The duly signed Assessment marks (by concerned student & CC/Center head) should be forwarded to the examination body by email.
- Once IA marks are submitted, exam body will not accept any request of change of IA marks.

PRN **P030220170016**Select Programme Select Subject 

Subject Code

Assessment Marks   Mark as absent

Theory Marks

Grace Marks

#### Annual Based (DECSE)

Subject Name	Subject Code	I/A Marks	Exam Status	External Marks	External Exam Status
EARLY INTERVENTION LEADING TO INTEGRATION	P03-T01	37	--	00	--
CURRICULUM TEACHING TECHNIQUES	P03-T02	33	--	00	--
LANGUAGE ACQUISITION	P03-T03	29	--	00	--
AUDIOLOGY & SPEECH	P03-T04	26	--	00	--

CHILD DEVELOPMENT & CHILD PSYCHOLOGY	P03-T05	27	--	00	--
ANNUAL WORK-EARLY INTERVENTION LEADING TO INTEGRATION	P03-P01	40	--	00	--
ANNUAL WORK-CURRICULUM TEACHING TECHNIQUES	P03-P02	62	--	00	--
ANNUAL WORK-LANGUAGE ACQUISITION	P03-P03	73	--	00	--
ANNUAL WORK-AUDIOLOGY & SPEECH	P03-P04	50	--	00	--
ANNUAL WORK-CHILD DEVELOPMENT & CHILD PSYCHOLOGY	P03-P05	35	--	00	--

No Record found!

Seen

Hima

Hima Das. S

© Splashgain Technology Solutions Pvt Ltd (<http://www.splashgain.com/>). All Rights Reserved. 2009-17.

This site is best viewed for all the browsers Latest Version  
Your IP Address :-117.193.161.34

*[Handwritten Signature]*

Coordinator, DECSE(HI)  
National Institute of Speech & Hearing  
Thiruvananthapuram, 695 017



Sanya

MENU

Change Password (<http://rcialiyavarjung.epravesh.com/InstituteAdmin/ChangeStaffPassword.aspx?mID=13>)

### Enter subject wise student marks

#### Important Instructions

- The Course Co-ordinator/Centre Head is requested to check and verify the assessment marks of all the candidates before online submission. i.e. You must submit Assessment marks of all the eligible candidates in one go (i.e. should not be submitted in piece meal).
- On completion of entry of the IA marks, you are requested to show the marks to the concerned students on the computer. Submit the marks via online only after student verification.
- On completion of entry of IA marks of all the candidates of your centre, you are requested to take a print out and obtain the signature of all the candidates in the respective columns and should be counter signed by the Course Co-ordinator/Centre Head.
- The duly signed Assessment marks (by concerned student & CC/Center head) should be forwarded to the examination body by email.
- Once IA marks are submitted, exam body will not accept any request of change of IA marks.

PRN **P030220170017**Select Programme Select Subject 

Subject Code

Assessment Marks   Mark as absent

Theory Marks

Grace Marks

### Annual Based (DECSE)

Subject Name	Subject Code	I/A Marks	Exam Status	External Marks	External Exam Status
EARLY INTERVENTION LEADING TO INTEGRATION	P03-T01	22	--	00	--
CURRICULUM TEACHING TECHNIQUES	P03-T02	27	--	00	--
LANGUAGE ACQUISITION	P03-T03	23	--	00	--
AUDIOLOGY & SPEECH	P03-T04	22	--	00	--



CHILD DEVELOPMENT & CHILD PSYCHOLOGY	P03-T05	18	--	00	--
ANNUAL WORK-EARLY INTERVENTION LEADING TO INTEGRATION	P03-P01	30	--	00	--
ANNUAL WORK-CURRICULUM TEACHING TECHNIQUES	P03-P02	51	--	00	--
ANNUAL WORK-LANGUAGE ACQUISITION	P03-P03	71	--	00	--
ANNUAL WORK-AUDIOLOGY & SPEECH	P03-P04	48	--	00	--
ANNUAL WORK-CHILD DEVELOPMENT & CHILD PSYCHOLOGY	P03-P05	30	--	00	--

No Record found!

Seen - Sanya mole. t. R



© Splashgain Technology Solutions Pvt Ltd (<http://www.splashgain.com/>). All Rights Reserved. 2009-17.

This site is best viewed for all the browsers Latest Version  
Your IP Address :-117.193.161.34



Coordinator, DECSE(HI)  
National Institute of Speech & Hearing  
Thiruvananthapuram, 695 017



MENU

Change Password (<http://rcialiyavarjung.epravesh.com/InstituteAdmin/ChangeStaffPassword.aspx?mID=13>)

### Enter subject wise student marks

#### Important Instructions

- The Course Co-ordinator/Centre Head is requested to check and verify the assessment marks of all the candidates before online submission. i.e. You must submit Assessment marks of all the eligible candidates in one go (i.e. should not be submitted in piece meal).
- On completion of entry of the IA marks, you are requested to show the marks to the concerned students on the computer. Submit the marks via online only after student verification.
- On completion of entry of IA marks of all the candidates of your centre, you are requested to take a print out and obtain the signature of all the candidates in the respective columns and should be counter signed by the Course Co-ordinator/Centre Head.
- The duly signed Assessment marks (by concerned student & CC/Center head) should be forwarded to the examination body by email.
- Once IA marks are submitted, exam body will not accept any request of change of IA marks.

PRN **P030220170018**

Select Programme

Select Subject

Subject Code

Assessment Marks   **Mark as absent**

Theory Marks

Grace Marks

#### Annual Based (DECSE)

Subject Name	Subject Code	I/A Marks	Exam Status	External Marks	External Exam Status
EARLY INTERVENTION LEADING TO INTEGRATION	P03-T01	34	--	00	--
CURRICULUM TEACHING TECHNIQUES	P03-T02	34	--	00	--
LANGUAGE ACQUISITION	P03-T03	30	--	00	--
AUDIOLOGY & SPEECH	P03-T04	22	--	00	--

CHILD DEVELOPMENT & CHILD PSYCHOLOGY	P03-T05	27	--	00	--
ANNUAL WORK-EARLY INTERVENTION LEADING TO INTEGRATION	P03-P01	39	--	00	--
ANNUAL WORK-CURRICULUM TEACHING TECHNIQUES	P03-P02	60	--	00	--
ANNUAL WORK-LANGUAGE ACQUISITION	P03-P03	71	--	00	--
ANNUAL WORK-AUDIOLOGY & SPEECH	P03-P04	49	--	00	--
ANNUAL WORK-CHILD DEVELOPMENT & CHILD PSYCHOLOGY	P03-P05	40	--	00	--

No Record found!

Seen Sumayya Begam 

© Splashgain Technology Solutions Pvt Ltd (<http://www.splashgain.com/>). All Rights Reserved. 2009-17.

This site is best viewed for all the browsers Latest Version  
Your IP Address :-117.193.161.34



Coordinator, DECSE(HI)  
National Institute of Speech & Hearing  
Thiruvananthapuram, 695 017



MENU

Change Password (<http://rcialiyavarjung.epravesh.com/InstituteAdmin/ChangeStaffPassword.aspx?mID=13>)

### Enter subject wise student marks

#### Important Instructions

- The Course Co-ordinator/Centre Head is requested to check and verify the assessment marks of all the candidates before online submission. i.e. You must submit Assessment marks of all the eligible candidates in one go (i.e. should not be submitted in piece meal).
- On completion of entry of the IA marks, you are requested to show the marks to the concerned students on the computer. Submit the marks via online only after student verification.
- On completion of entry of IA marks of all the candidates of your centre, you are requested to take a print out and obtain the signature of all the candidates in the respective columns and should be counter signed by the Course Co-ordinator/Centre Head.
- The duly signed Assessment marks (by concerned student & CC/Center head) should be forwarded to the examination body by email.
- Once IA marks are submitted, exam body will not accept any request of change of IA marks.

PRN **P030220170019**Select Programme Select Subject 

Subject Code

Assessment Marks   Mark as absent

Theory Marks

Grace Marks

### Annual Based (DECSE)

Subject Name	Subject Code	I/A Marks	Exam Status	External Marks	External Exam Status
EARLY INTERVENTION LEADING TO INTEGRATION	P03-T01	27	--	00	--
CURRICULUM TEACHING TECHNIQUES	P03-T02	28	--	00	--
LANGUAGE ACQUISITION	P03-T03	25	--	00	--
AUDIOLOGY & SPEECH	P03-T04	23	--	00	--

CHILD DEVELOPMENT & CHILD PSYCHOLOGY	P03-T05	20	--	00	--
ANNUAL WORK-EARLY INTERVENTION LEADING TO INTEGRATION	P03-P01	36	--	00	--
ANNUAL WORK-CURRICULUM TEACHING TECHNIQUES	P03-P02	55	--	00	--
ANNUAL WORK-LANGUAGE ACQUISITION	P03-P03	75	--	00	--
ANNUAL WORK-AUDIOLOGY & SPEECH	P03-P04	49	--	00	--
ANNUAL WORK-CHILD DEVELOPMENT & CHILD PSYCHOLOGY	P03-P05	35	--	00	--

No Record found!

*Ref: R* REF: R.

© Splashgain Technology Solutions Pvt Ltd (<http://www.splashgain.com/>). All Rights Reserved. 2009-17.

This site is best viewed for all the browsers Latest Version  
Your IP Address :-117.193.161.34

*Ref: R*

Coordinator, DECSE(HI)  
National Institute of Speech & Hearing  
Thiruvananthapuram, 695 017

Internal Assessment Marks 2017-18

**DISLI**



## Indian Sign Language Research and Training Centre (ISLRTC)

Department of Empowerment of Persons with Disabilities (Divyangjan)

Ministry of Social Justice & Empowerment, Govt. of India

A- 91, 1<sup>st</sup>Floor, Nagpal Business Tower, Okhla Phase- II, New Delhi-

110020 Telephone: 26387558/59, Email - [slrtcncber@gmail.com](mailto:slrtcncber@gmail.com)

### Internal Assessment Marksheet

1. Name of the Institute : National Institute of Speech and Hearing,  
Thiruvananthapuram (NISH)  
2. Centre Code : KL008  
3. Course : DISLI  
4. Academic Session : 2019-21  
5. Semester : III

### Details of Passed Students in the Internal Examination

S. No.	Student's Name	Enrolment Number	DISLI P3 (120 marks)	DISLI T4 (20 marks)	Fieldwork II (50 marks)
1.	Abhishek P V	ISLRTC/KL008/D I/2019/211	98	16	45
2.	Abdul Wahid P T	ISLRTC/KL008/DI/ 2019/212	84	14.5	35
3.	Aparna S	ISLRTC/KL008/DI/ 2019/213	101.5	19.5	48
4.	Amrutha Elizabeth VJ	ISLRTC/KL008/DI/ 2019/214	86.5	16	39
5.	Deepika D	ISLRTC/KL008/D I/2019/215	102.5	19	49
6.	Jenisten A	ISLRTC/KL008/D I/2019/216	84	16	40
7.	Jibin K	ISLRTC/KL008/D I/2019/217	100	15	46
8	Jincy Mariam Jacob	ISLRTC/KL008/D I/2019/218	101	19	49
9	Meera K S	ISLRTC/KL008/D I/2019/219	84	14	35
10	Steffi Sebastian	ISLRTC/KL008/D I/2019/221	87.5	17	44

*Raji Gopal*  
Name and signature of the course coordinator

*Raji Gopal*  
HOD/Director of the Institute  
(with seal and signature)  
RAJI GOPAL  
HOD, Degree (HI)  
National Institute of Speech and Hearing (NISH)  
Thiruvananthapuram - 695 017  
CRR No: B10069



## Indian Sign Language Research and Training Centre (ISLRTC)

Department of Empowerment of Persons with Disabilities (Divyangjan)

Ministry of Social Justice & Empowerment, Govt. of India

A- 91, 1<sup>st</sup>Floor, Nagpal Business Tower, Okhla Phase- II, New Delhi-

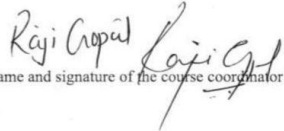
110020 Telephone: 26387558/59, Email- [slrtcuber@gmail.com](mailto:slrtcuber@gmail.com)

### Internal Assessment Marksheet

1. Name of the Institute : National Institute of Speech and Hearing,  
Thiruvananthapuram (NISH)  
2. Centre Code : KL008  
3. Course : DISLI  
4. Academic Session : 2019-21  
5. Semester : IV

### Details of Passed Students in the Internal Examination

S. No.	Student's Name	Enrolment Number	DISLI P4 (120 marks)	Internship (100 marks)
1.	Abhishek P V	ISLRTC/KL008 /DI/2019/211	105	85
2.	Abdul Wahid P T	ISLRTC/KL008/ DI/2019/212	84	77
3.	Aparna S	ISLRTC/KL008/ DI/2019/213	100.5	90
4.	Amrutha Elizabeth VJ	ISLRTC/KL008/ DI/2019/214	95.5	83
5.	Deepika D	ISLRTC/KL008 /DI/2019/215	110	96
6.	Jenisten A	ISLRTC/KL008 /DI/2019/216	84.5	79
7.	Jibin K	ISLRTC/KL008 /DI/2019/217	106.5	86
8.	Jincy Mariam Jacob	ISLRTC/KL008 /DI/2019/218	109.5	94
9.	Meera K S	ISLRTC/KL008 /DI/2019/219	91	80.5
10	Steffi Sebastian	ISLRTC/KL008 /DI/2019/221	100	89

  
Name and signature of the course coordinator

  
HOD/Director of the Institute  
(with seal and signature)  
RAJI GOPAL  
HOD, Degree (HJ)  
National Institute of Speech and Hearing (NISH)  
Thiruvananthapuram - 695 017  
CRR No: B10069



## **Indian Sign Language Research and Training Centre (ISLRTC)**

Department of Empowerment of Persons with Disabilities (Divyangjan)

Ministry of Social Justice & Empowerment, Govt. of India

A- 91, 1<sup>st</sup>Floor, Nagpal Business Tower, Okhla Phase- II, New Delhi-

110020 Telephone: 26387558/59, Email - [slrtcncr@gmail.com](mailto:slrtcncr@gmail.com)

---

### **Important Instructions strictly to be followed by the Training Institute**

1. The Training Institute should strictly follow clause 'C.3 Internal Examination' of Scheme of Examination (2018) for the conduct of the internal examination.
2. The Training Institute must refer and adhere to 'Para 13 and Para 5 Criteria for Passing' given in the curriculum framework (syllabus) of DTISL and DISLI course respectively with regards to the conduct of the internal examination.  
"Each candidate should obtain minimum 50% marks in theory and 70% marks in practical, separately in internal as well as external examinations, for passing in the programme."
3. The students who have failed in the internal examination will not be eligible to appear in the final examination. Hence, the hall ticket will not be issued to those students who have failed in the internal examination even after the student has filled the examination form.
4. The Course Coordinator/Head of the Training Institute should mention in the prescribed format about the students who have failed in the internal examination.
5. The Training Institute should submit the list of detained students, if any, due to lack of attendance or any other reason.
6. The Training Institute should also submit the absentee statement during the internal examination. If no student during the internal examination was absent, nil absentee statement should also be submitted.
7. If there is any correction or overwriting on the furnished prescribed format, initial of faculty concerned must be affixed at each and every correction or overwriting.
8. The Head of the Training Institute should ensure that internal assessment marks submitted are correct. Kindly ensure timely submission of internal assessment marks in the prescribed format.
9. Filled-in formats duly authenticated by the Head of the Training Institute should be submitted to the Examination Section, ISLRTC, A-91, First Floor, Nagpal Business Tower, Okhla Phase-II, New Delhi-110020.



OT

*Shamna D*

Department of Occupational Therapy / NISH

Class Test: 1 (March 2021)

Course: 105: Introduction to Occupational therapy

Roll no:	Name of the Student	Theory (Max: 50 marks)	Practical / Viva (Max:25 marks)		Total (Max: 75 marks)
			15 marks (Practical)	10 marks (Viva)	
BT2015	Ajmia	22.5	7	8.5	38
BT2009	Alfia.J	28.5	9	6.5	44
BT2017	Anjana Pradeep	14*	7.5*	4	25.5*
BT2014	Anna Ayana. V. S	31	11.5	4	46.5
BT2019	Anshana.S	8*	9	4.5	21.5*
BT2020	Archa. V	—	—	—	—
BT2001	Chandana .B. Nair	33	13	9.5	55.5
BT2012	Daya. P. Murali	14*	8	7	29*
BT2004	Fathima.S	28.5	11.5	8.5	48.5
BT2006	Govind.V	6.5*	7.5	7	21*
BT2016	Karthika S.S	27.5	12	9.5	49
BT2013	Muhammad Yazir. K.P	20.5	9.5	7.5	37.5*
BT2002	Navanya. T	30	11.5	8.5	50
BT2007	Nidha Ashraf	11.5*	11.5	6.5	29.5*
BT2011	Pooja. A.A	20.5*	12	8	40.5*
BT2018	Romald Gonsalvez	10.5*	10	8.5	29*
BT2007	Sanjay Suresh	6.5*	11.5	8	24*
BT2010	Sapna Ram	28	11.5	6	45.5
BT2003	Shamna.S. J	9.5*	10	8.5	28*
BT2005	Sreelakshmi. M	24*	9.5	10	43.5*

\* to meet class coordinator @1100

*Shashidhar Rao Chavan*  
 SHASHIDHAR RAO CHAVAN M.D.E, Ph.D  
 Associate Professor and Head of Department  
 National Institute of Speech & Hearing (NISH)  
 Trivandrum - 695 017

**Department of Occupational Therapy  
NISH**

**1<sup>st</sup> Year BOT- 1st Internal Assessment Marks – Anatomy**

Class Roll No : (as per alphabetic)	University Reg No:	Course: 101- ANATOMY		TOTAL MARKS (100)
		THEORY (50 )	PRACTICAL(50)	
01	BT 2015	35	30	65
02	BT 2009	30	36	66
03	BT 2017	41	34	75
04	BT2014	25	32	57
05	BT2019	26	30	56
06	BT2020	37	36	73
07	BT2001	35	34	69
08	BT2012	26	26	52
09	BT2004	31	34	65
10	BT2006	28	28	56
11	BT2016	34	26	60
12	BT2013	36	28	64
13	BT2002	28	36	64
14	BT2007	32	22	54
15	BT2011	37	34	71
16	BT2018	<u>22</u>	28	50
17	BT2008	<u>14</u>	24	<u>38</u>
18	BT 2010	37	32	69
19	BT2003	<u>23</u>	30	53
20	BT2005	<u>21</u>	28	49

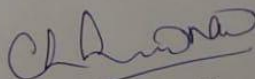
*Shashidhar Rao*

*19 07 2021*

SHASHIDHAR RAO CHAMAN M.D., Ph.D.  
Associate Professor and Head of Department  
National Institute of Speech & Hearing (NISH)  
Tiruvandrum - 605 017

**NISH**  
**Department of Occupational Therapy**  
**1<sup>st</sup> Year BOT- 1st Internal Assessment**  
**Marks (Class test) 2021**

Class Roll No : (as per alphabetic)	University No:	Course:101 Anatomy Theory (50) +Practical (50)=100 marks	Course: 102- Physiology Max marks 50 marks	Course:103- Sociology Max marks 50 marks	Course: 104- Psychology Max marks 50 marks	Course: 105- Introduction to OT Theory (50) + Practical (15) + Viva(10) = 75 marks
01	BT 2015	35+30=65	44	22	34	22.5 + 7 + 8.5 = 38
02	BT 2009	30+36=66	47	33.5	35	28.5 + 9 + 6.5 = 44
03	BT 2017	41+34=75	32	13.5	31	14 + 7.5 + 4 = 25.5
04	BT2014	25+32=57	35	34	36	31 + 11.5 + 4 = 46.5
05	BT2019	26+30=56	38	15.5	36	8 + 9 + 4.5 = 21.5
06	BT2020	37+36=73	Not appeared due to late Admission			
07	BT2001	35+34=69	44	40.5	46	33 + 13 + 9.5 = 55.5
08	BT2012	26+26=52	40	32	35	14 + 8 + 7 = 29
09	BT2004	31+34=65	44	quarantine	33	28.5 + 11.5 + 8.5 = 48.5
10	BT2006	28+28=56	27	16	31	6.5 + 7.5 + 7 = 21
11	BT2016	34+26=60	41	27.5	35	27.5 + 12 + 9.5 = 49
12	BT2013	36+28=64	41	25.5	40	20.5 + 9.5 + 7.5 = 37.5
13	BT2002	28+36=64	44	34	42	30 + 11.5 + 8.5 = 50
14	BT2007	32+22=54	38	26	28	11.5 + 11.5 + 6.5 = 29.5
15	BT2011	37+34=71	35	quarantine	35	20.5 + 12 + 8 = 40.5
16	BT2018	22+28=50	22	26	17	10.5 + 10 + 8.5 = 29
17	BT2008	14+24=38	22	25	31	6.5 + 11.5 + 8 = 26
18	BT 2010	37+32=69	41	24.5	38	27 + 11.5 + 6 = 44.5
19	BT2003	23+30=53	32	34	30	9.5 + 10 + 8.5 = 28
20	BT2005	21+28=49	39	32	39	24 + 9.5 + 10 = 43.5

  
 (Dr. Shashidhar Rao C)  
 HOD- Occupational Therapy  
 Department NISH  
 Thiruvananthapuram

**SHASHIDHAR RAO CHAVAN M.O.T., Ph.D**  
 Associate Professor and Head of Department  
 National Institute of Speech & Hearing (NISH)  
 Trivandrum - 695 017

Internal Assessment Marks 2021

