

NISH

NATIONAL INSTITUTE OF SPEECH & HEARING

(An autonomous organisation under the Social Justice Department, Government of Kerala)

Accredited as Excellent Institution by RCI | ISO 9001:2015 Certified | Accredited by NAAC with A Grade

SKILL MATRIX FOR STUDENTS

IQAC implemented a skill matrix that constantly monitors the different abilities of each student which includes their time management, compliance and learning skills. Skill matrix is being implemented from June 2016 onwards.

STUDENT SKILL MATRIX

Skill	Rating		Remedial measure					
Time Management Skill	Score	% of attendance	<ul style="list-style-type: none"> Mentoring by class coordinator 					
	4	100						
	3	99-90						
	2	89-80						
	1	Below 80						
Compliance skill (With respect to rules & regulations specified in Students Handbook)	Rated by class coordinator.		<ul style="list-style-type: none"> Mentoring Counselling Peer counselling 					
	Excellent	4						
	Very Good	3						
	Good	2						
	Poor	1						
Seminar/Week Review Programme	Each seminar presentation is rated by two teachers and the average score is taken. Likert Scale: 4-Excellent 3-Good 2-Average 1-Not adequate 0-Not presented		<ul style="list-style-type: none"> Students scoring below 5 have to repeat the seminar. A feedback on the seminar presented must be given by the 					
	Presentation skill	<table border="1"> <tr> <td>* 4</td> <td>* 3</td> <td>* 2</td> <td>* 1</td> <td>* 0</td> </tr> </table>		* 4	* 3	* 2	* 1	* 0
	* 4	* 3		* 2	* 1	* 0		

	Level of understanding	* 4	* 3	* 2	* 1	* 0	rating committee so that errors are minimized/not repeated in the following presentations.
	Effort taken	* 4	* 3	* 2	* 1	* 0	
	Overall	* 4	* 3	* 2	* 1	* 0	
	Max Score -16						
Peer Tutoring	Each peer tutoring session is rated by two teachers and the average score is taken. Likert Scale : 4-Excellent 3-Good 2-Average 1-Not adequate 0-Not presented						
	Teaching Strategy	* 4	* 3	* 2	* 1	* 0	<ul style="list-style-type: none"> Students scoring below 5 have to repeat the session. A feedback on the tutoring session must be given by the rating committee so that errors are minimised/not repeated in the following tutoring sessions.
	Level of understanding	* 4	* 3	* 2	* 1	* 0	
	Effort taken	* 4	* 3	* 2	* 1	* 0	
	Including Activities	* 4	* 3	* 2	* 1	* 0	
	Max Score -16						

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